The School-Parent Title I Compact outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

**SCHOOL RESPONSIBILITIES:**

University City High School will:
1. Provide high quality curriculum and instruction in a supportive and effective learning environment.

The School District of University and University City High School is dedicated to building a forward-thinking, innovative approach to learning that we call Learning Reimagined. Grounded in research around best instructional practices and principles of modern learning, Learning Reimagined is grounded in three principle pillars:

- **Humanize:** We must love, affirm, value, and nurture our scholars as we challenge them and help them self-actualize
- **Personalize:** We must provide learning experiences that are custom-tailored to fit the needs of each of our students
- **Problematize:** We must provide opportunities for our scholars to problem solve by engaging with the world outside of the classroom

Learning Reimagined is a learning approach that also provides opportunities for our scholars to solve, design, build, create, argue, and explain. It also equips students with the “4Cs” 21st century skills of communication, collaboration, critical thinking, and creativity so they can thrive in college and careers. Learning reimagined also believes that we must provide opportunities for our scholars to engage in productive academic struggle so as to stretch students in ways that build capacity and grit.
2. Hold parent-teacher conferences at least annually, during which the compact shall be discussed.

Parent teacher conferences will be held twice annually in the Fall and Spring. Convenient evening and day time hours are available to accommodate a range of parent work schedules. Dates and times include:

   October 6th/7th 2021
   March 9th/10th, 2022

3. Provide parents frequent reports on their child’s progress. Specifically, the school will provide reports as follows:

   Student grades are updated bi-weekly and accessible at any time through the Parent Portal.

   Report cards will be sent four times per semester via email communication.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

   Parents are encouraged to email or call staff directly via classroom telephones or to make an appointment. They can speak with our Receptionist, Jaki Cooke, to be transferred to any teacher or staff member.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:

   PTO meetings are held the third Wednesday of every month at 6pm in the UCHS Library. Many volunteer opportunities are available with the PTO.

   Classroom visits and shadowing are available to all parents via appointment through the Guidance department.

6. Ensure regular two-way meaningful communication between family members and school staff and, in a language that family members can understand.

   Communications are provided regularly via phone, email, and conferences. Face-to-face meetings can be scheduled through the Guidance Department or department secretaries. Translators are available for parents in need of translation services.
PARENT RESPONSIBILITIES:
We, as parents of student(s) at University City High School, will support our children’s learning in the following ways:

*Monitor attendance and make sure my child is punctual
* Establish a homework routine and make sure homework is complete
* Checking the Tyler Parent Portal or Peachjar for important school and district information
* Participating, as appropriate, in decisions relating to my child’s education by regular communication with the teacher
* Serving, to the extent possible, on the advisory groups, PTO, and parent involvement committees.

STUDENT RESPONSIBILITIES:
We, as students of University City High School, will share the responsibility to improve academic achievement and meet the State of Missouri’s high standards. Specifically we will:

* Come to school on time ready to do my best work
* Read at least 20 minutes outside of school
* Follow the rules of the District’s Discipline Handbook
* Follow PBIS Expectations

Principal: 

Parent:  

Student:  Grade:  

Teacher:  